Title

Language Learning: Methods and Tools

Description

What is the actual status of language learning and the use of ICTs? This session will give you a complete overview, covering aspects such as concrete ways to motivate students, collaborative and interactive tools, mobile applications and creteria to ensure the quality of language learning.

Knight

Chairperson

Alastair Clark: Stirring Learning Ltd, UK

Speakers

Eliasbetta Delle Donna. Pixel. taly NELLIP, Network of European Language Label initiatives and Projects

Brendan Ó Sé. University Colege Cork Yeland, Yeland
Helping ESL Learners Source and Design Their Own Language Learning Materials Using Information Technology
Shaun Walter, British Council, UK

Bert De Coutere, Center for Creative Leadership, Belgium The 'Other' Learning lisabetta Delle Johanna Salmia, HAMK University of Applied Sciences, Finland Do not miss the Esther Wamuyu Susanna Sancassani, Politecnico di Milano (METID), Patris van Boxel, Vrije Universiteit Amsterdam, The Netherlands Trends and Donne, Pixel, Italy NELLIP, Network of European Language Label Initiatives and opportunity to hear more from one of our keynote Sarah Eagle, University of Bristol, Gacicio, Kenya Institute of Education, Kenya Teacher Professional Do not miss the opportunity to experience the conference - differently! University of bristo UK In Search of Tools to Support the Development of Creative Collaboration Milano (METID), Italy Matching Informal & Collaborative in Professional Learning Experience: The METID MATCH Living and Learning Together in a Mobile World speakers. Technology: Tracking Tedener Professions
Development in
Curriculum Delivery
in Knowledge
Society: Kenyan
Perspective Devopments in On-Screen Marking and Grading of Essays Elisabeth Schulze Elisabeth Schulze Jägle, eContent & Informal Learning Expert, Germany Learning Happens Everywhere and Anywhere: What Media Suits Best? Brendan Ó Sé, University College Cork Ireland, Ireland Helping ESL Harri Ketamo, eedu ltd., Finland eedu Elements: Finnish Primary School in a Mobile Game Gisle Johnsen, Grieg Music Education, Norway Teaching Music Based on the Relational Aesthetics Using Interactive Mobile- technology, Web 2.0 and Cloud Computing Case Study John B. Stav,
Sør-Trøndelag
University College,
Faculty of
Technology, Norway
Increasing Learning
Outcomes by Use
of Instant Feedback
Loops and Online
Response
Technologies Jenni Meriläinen, Lahti University of Applied Sciences, eLearning Unit, Finland **Gaston Donnat** Learners Source and Design Their Own Gaston Donnat
Bappa,
Microlog Sarl,
Cameroon
Development, a
Challenging
Evolution Between Language Learning Materials Using Information Technology Gail Krovitz,
Pearson eCollege,
USA
The World in Your
Pocket: Learning to
Teach with Your
Mobile Device Toby Thompson, Cranfield School of Management, UK A Networked Learning Approach to Global Executive Development Innovative Solutions for Regional Development: An eCampus Tradition Betw Traditions and Changes, Only Succeeds from Education and Technology Shaun Waller, British Council, UK Computing Nicoletta Di Blas, Politecnico di Milano - HOC-LAB, Italy Interactive Digital Karin Niffeler, University of Zurich, Switzerland Academe: Bottom-Up Learning in the Garden of Plato Re- an Muller, North- West University, South Africa Can Class Margita Hydon, British Council, UK Steven Warburton, University of Son.
UK
E- Publishing and
E- Readers: A
Mobile Delivery
Model for Lean,
Scalable and
Flexible Open
Learning iversity of Surrey Theractive Digital Storytelling in Formal Education: PoliCultura and 20,000 Students Telling Multimedia Stories Can Class
Participation Be
Enhanced by Using
the Student's
Favourite Mobile
Chat- Platform? Ali Arya, School of Information Technology, Carleton University, Canada Using 3D Virtual Environments for Education: Shereen Morsi, Arab Academy for Science, Technology and Maritime Transport, Egypt Does a Simulation Model Facilitate Learning? Some Preliminary Experimental Findings Education: Advantages and Potentials of a New Educational Paradigm



Margita Hydon, British Council, UK